

Working, learning, achieving, & succeeding together...

Parent Information

2019 – 2020





At Henry J. Kalfas Magnet School...

We will be child centered and with the support of families effectively communicate high expectations for students and staff.

We will create an instructional environment that has realistic measurable goals and utilizes approaches that are developmentally appropriate and differentiated to meet the needs of every student.

We will foster an environment that is physically, intellectually and emotionally safe.

We will with the support of family and mentors develop learners that are self-disciplined, engaged and respectful to others.

We will build positive relationships, demonstrate respect and work together toward common goals through effective communication with co-workers, students, parents and the community.

We will remain positive, approachable, supportive, visibly present and involved.

Italo J. Baldassarre, Principal Bryan Rotella, Dean of Students

Mark Laurrie Superintendent of Schools



Niagara Falls City School District Board of Education

Russell Petrozzi Vincent Cancemi Ronald Barstys Paul Kudela Anthony Paretto Nicholas Vilardo Kevin Dobbs Robert Restaino Earl F. Bass

Henry J. Kalfas Magnet School School Telephone Directory

General Information Principal	School Office Italo J. Baldassarre	278-9180 278-9180
Dean of Students	Bryan Rotella	278-9174
School Counselor	Rebecca Tantillo	286-4193
School Social Worker	Jenna Brick	286-4193
Nurse	Erin Janese	278-9183
School Pupil Service Team	Kelli Kneepple	278-9179
Report Absences	School Office	278-9180
School Transportation	Emma Beckles	278-9184
District Food Service	Ann Schiro	286-4241
District Transportation	Annie Carr	286-4239
Custodial Staff	Bob Corsaro	278-9172
Report Card Inquiries	School Office	278-9180
Academic Progress Inquiries	School Office	278-9180
Cafeteria	Deanne Gray	278-9189
Special Education Services	CSE Office	286-4280
Curriculum Questions	Instructional Office	286-4259
District Policy Questions	District Office	286-4211
Student Registration	District Registrar	286-4273

Niagara Falls Community Telephone Directory

Child Abuse Hotline Suicide Prevention Hotline Spanish Language Suicide Hotline Poison Control Center of WNY	New York State Crisis Services	1-800-342-3720 285-3515 1-800-784-2432 1-800-222-1222
Msgr. Carr Children's Clinic	Catholic Charities	205-0825
Teen Crisis Line	Family & Children's Services	285-7125
Juvenile Aid Bureau	Niagara County	286-4568
Youth Mentoring Services		285-6680
Boys & Girls Club		282-7181
Community Missions		285-3403
Heart, Love & Soul		282-5687
Anger Management	Family & Children's Services	285-6984
NF Public Library	Main Street Branch	286-4894
Deaf Services of WNY	TTY 716-833-5234	833-1637
Hispanic Family Health	Alliance for Hispanic Health	1-866-783-2645



HENRY J. KALFAS MAGNET SCHOOL STAFF 2019-2020

Principal Dean of Students/Theme Specialist Secretary Senior School Monitor Nurse Counselor Social Worker Pupil Service Assistant

Italo Baldassarre Bryan Rotella Ramona Sims Emma Beckles Erin Janese Rebecca Tantillo Jenna Brick Kelli Kneepple

Grade	Room	Teacher	Department	Teacher/Personnel
Pre-K 4	107	Domenica Kutis	Instructional Coach	Colleen Caprio
Pre-K 4	108	Rachelle Showers	Instructional Coach	Maria Ehde
Pre K 4	109	Danielle Dionne	Reading	Lisa Graff
Pre-K 3	110	Michelle Freeman	Reading	Deanna Cudahy
К	105	Michelle Weiss	Art	Aaron Jocoy
К	106	Christina Asklar	Art	Catherine Brooks
К	112	Jennifer Clyde	Vocal Music	Kathy Costanzo
1	111	Dean Tamborello	Vocal Music	Julianne Casilio
1	113	Patricia Thompson	Instrumental Music	Michael Quinn
1	114	Sarah Rizzo	Phys Ed	John Weatherston
2	115	Deborah Hicks	Phys Ed	Patricia Pilon
2	116	Joanne Touchette	Speech	Shannon Savage
2	117	Amanda Norwich	Teaching Assistant	Lynette Tavano
3	118	Linda Johnson	Teaching Assistant	Linda Olsen
3	120	Sheryl Barksdale	Library Associate	Elizabeth Houlihan
4	123	Lauren Falsetti	Phys. Ed. Associate	Tina Vigrass
4	124	Diane Amantia	Class Associate	Patricia Augustino
5	125	Chelsea Elledge	Class Associate	Lisa Flinchum
5	126	Tom Filosofos	Class Associate	Joanne Genovese
6	121	Geri Koch	Class Associate	Alezandria Cheff
6	122	Lindsey Wrobel	Class Associate	Lisa Flinchum
ENL	127	Laura Collier	Class Associate	Corrine D'Antonoli
ENL	127	Mallory Leo	Class Associate	Craisaunda Paige
ENL Associate		Quidsia Muneer	Class Associate	Kimberly Osypian
Title		Personnel	Title	Personnel
Custodian		Bob Corsaro	Head Cook	Deanne Gray



Niagara Falls School District

2019-2020 School Event Calendar

September 2019						
Sυ	Μ	Τu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September

Set	Jember	
2	Monday	Labor Day - No Staff
3	Tuesday	Teachers Report to Schools - All Day
		A.M. NFT Meeting - P.M. Faculty meeting
4	Wednesday	A.M./P.M. Professional Development-All Levels
5	Thursday	First Full Day for Students
9	Monday	Supt's Conference Day -All Levels - No Students

October 2019						
Su	Μ	Tυ	W	Th	F	Sa
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oc	tober	
4	Friday	NFHS: A.M. Students/P.M. Professional Development
		PREP: A.M. Students/P.M. Professional Development
14	Monday	Columbus Day - No Students/No Staff

November 2019						
Su	Μ	Τu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

No	November					
5	Tuesday	Elem/Prep: Supt's Conference Day - No Students				
		NFHS: A.M. Students				
		P.M Professional Development				
11	Monday	Veterans Day - No Students/No Staff				
19	Tuesday	NFHS: A.M. Students/ P.M. Evening Parent Teacher Conf.				
20	Wednesday	Prep: A.M. Students/ P.M. Evening Parent Teacher Conf.				
21	Thursday	Elem: A.M. Students/ P.M. Evening Parent Teacher Conf.				
27-2	9 Wed-Fri	Thanksgiving Holiday - No Students/No 10 month staff				
28-2	9 Thurs-Fri	Thanksgiving Holiday - No 12 month staff				

Emergency Closure Payback Day #1 - November 27

December 2019						
Su	Μ	Tυ	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

De	cember	
20	Friday	Last Day of Classes Before Winter Recess
23	Monday -	
31	Tuesday	Winter recess - No Students/No Staff

January 2020						
Su	Μ	Τu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

Jui	louiy	
1	Wednesday	New Year's Day - Winter Recess - No Students/No Staff
2	Thursday	Return from Winter Recess
20	Monday	Rev. Dr. Martin Luther King Jr. Day
31	Friday	NFHS: Superintendent's Conference Day-No Students
		A.M./P.M/ Professional Development

February 2020						
Su	Μ	Τu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Feb	oruary				
17	Monday	President's Day - No Students/No Staff			
18	Tuesday	NFHS Parent/Teacher Conferences (4:00-7:00 P.M.)			
19	Wednesday	Preparatory: A.M. Students			
		P.M. Evening- Parent/Teacher Conferences			
20	Thursday	Elementary: A.M. Students			
		P.M. Evening-Parent/Teacher Conferences			
21	Friday	Supt's Conference Day - All Levels-No Students			
Ma	March				

	March 2020						
Su	Μ	Τu	W	Th	F	Sa	
1	2	3	4	5	6	7	
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15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Ma	ırch	
9	Monday	Elementary: Supt's Conference Day-No Students
20	Friday	No Teachers/Students/10 month staff

Emergency Closure Payback Day # 2 - March 20

April 2020						
SU M TU W Th F Sa						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Ap	ril	
3	Friday	Last Day of Classes Prior to Spring Recess
6	Monday -	
17	Friday	Spring recess - No Teachers/Students/10 month Staff
10	Friday	No 12 Month Staff
20	Monday	Return From Spring Recess

Emergency Closure Payback Days - #4-#11 April 17,16,15,14,13,9,8,7,

	May 2020						
Su	Μ	Τu	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

Ma	ıy		
22	Friday	No Teachers/Students/10 month Staff	
25	Monday	Memorial Day - No Students/No Staff	

Emergency Closure Payback Day #3 - May 22

June 2020							
Su	Μ	Τu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

Jur	ne	
15	Monday	NFHS: A.M. Students/P.M. Professional Development
16	Tuesday	NFHS Superintendent's Conference Day
23	Tuesday	Elementary/Prep: A.M. Students/P.M. Prof. Development
24	Wednesday	Elementary Prep: A.M. Students/P.M. Prof Development
25	Thursday	Elementary: A.M. Students/P.M. Prof Development
25	Thursday	Preparatory: Superintendent's Conference Day
26	Friday	Rating Day - No Students - Last Day for Teachers

Our Magnet School Theme

Henry J. Kalfas Magnet School promotes a Windows to the World Theme. Through collaboration with our Adopt-a School Partners, school-wide cultural experiences and the integration of technology, it is our goal to prepare our students to communicate, achieve and compete in a global environment.

Adopt – A – School Partners

The Niagara Falls Board of Education and the Niagara Falls Chamber of Commerce have established a Business Education Alliance. Alliance membership is comprised of business, industrial, educational, and community organizations committed to furthering the common interests of the business and educational communities.

As part of the Business Education Alliance, Kalfas Magnet School works with HANCI, Covanta Energy, the Cornell Cooperative Extension, the Highland Avenue Revitalization Committee, Niagara University and United Health Care as partners in our Adopt-A-School program. Beyond financial contributions, Adopt-A-School partners have direct involvement with our professional staff and students, making your child's education more meaningful.

Parent Education Group P.E.G.

The Parent Education Group (PEG) helps to coordinate parent volunteer efforts at Kalfas Magnet School. Please check our school website calendar for the dates of our scheduled meetings. Meetings are held at 6:30 PM in the Cafeteria. **The P.E.G. NEEDS YOU** to help make your child's time at Kalfas a pleasant and memorable experience. If you would like to take an active part in our parent group activities please contact the P.E.G. at <u>kalfasmagnetpeg@hotmail.com</u>.

School Quality Council

Our School Quality Council (SQC) is a committee of parents, students, staff, and community members (known as stakeholders) who work together to find ways to improve the quality of programs at Kalfas Magnet School. Together we examine data relevant to school improvement, provided input on the development of school initiatives, and coordinate the efforts of our parent group and Adopt-a-School Partners. If you are interested in joining the SQC please call the Principal at 278-9180.

Daily Schedule

Breakfast Begins (Pre-K 4 – Grade 6)	8:30 a.m.
Classrooms Open (Pre-K 3 Breakfast Begins)	8:45 a.m.
Pre- K (Classes begin September 11 th)	9:00 a.m. – 2:50 p.m.
Tuesday	9:00 a.m. – 1:50 p.m.
Grades K through 6	9:00 a.m. – 3:00 p.m.
Tuesday	9:00 a.m. – 2:00 p.m.
Early Dismissal	11:55 a.m.

For the first few days of school Pre-Kindergarten and Kindergarten parents may briefly accompany their own child to his or her classroom in the morning, but must leave the school by 8:55 a.m.

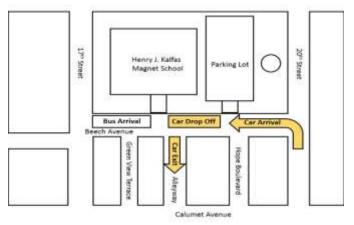
By Tuesday, September 17th all students will walk to class independently.

If you wish to conference with a teacher, please schedule an appointment. Attempting to meet with a teacher during arrival time inhibits our ability to maintain the safety and appropriate supervision of all students.

Arrival and Traffic Plan

Please plan to have your child arrive at school no earlier than 8:30 a.m. Stress to your child that under no circumstances are they to leave school property after they have arrived.

Students that arrive before 8:30 a.m. will need to wait outside.



In response to traffic congestion during arrival and dismissal, Kalfas Magnet School has established a traffic plan to provide for the safety of our students and the convenience of our parents and guardians. Your cooperation and adherence to the plan will ensure that our students arrive and depart under the safest conditions possible.

Please note that crossing the street in the middle of the block in front of the school is an unsafe practice, which during the winter months and periods of high traffic volume is even more dangerous.

For this reason students should only be dropped off and picked up on the north side of Beech Avenue, eliminating the need for students to cross the street altogether.

The main door (Door 1) on Beech Avenue is the only point of entrance for student arrival.

Dismissal Procedures

For the safety of our students and to ensure a safe and orderly dismissal, please note the following:

• Parents or guardians who are picking up their children must wait outside of the building

To ensure a safe and orderly dismissal, **the Main Office telephone extension** will not be available/answered between 2:55 PM – 3:05 PM daily, 1:55 – 2:05 PM on Tuesday and 11:50 – 12:05 PM on early dismissal days

• Any changes in your child's dismissal (i.e. if your child is being picked up rather than taking the bus) require that a note be sent in to your child's teacher that morning.

K-6 Students will be dismissed at 3:00 p.m. (2:00 p.m. on Tuesday) from Door 1 Pre-K Students will be dismissed at 2:50 p.m. (1:50 p.m. on Tuesdays) from Door 2 Bus Students will be escorted by their teacher to the bus through Doors 3 & 4

Classroom instruction continues right up until dismissal each day. Be aware that students dismissed early from school miss valuable instructional time. Whenever possible, appointments should be made after school hours. Please send in a note with your child on the day of the appointment stating the dismissal time, the reason for early dismissal, and name of the adult picking your child up. The adult picking up your child will be required to sign your child out in the Main Office.

Enrollment

The Niagara Falls City School District registers new students at its Central Office location, 630 66th St. between the hours of 8:30am and 3:30pm. Parents or guardians should bring the child's birth certificate, proof of immunizations, proof of residency (like utility bills), and any custody papers and enter at door #2, nearest to Girard Avenue. For questions please call 286-4273. The entrance age for kindergarten is four years nine months on or before September 1st. There are no exceptions to this State recommended starting age. The entrance age for Pre-kindergarten at Kalfas is 3 or 4 years old on or before December 1.

Student Information & Custody

Student information is confidential and is kept on file in the school office. **Please notify the office immediately of any change in custody, address, telephone numbers or emergency contacts**. When moving, the office must be notified as soon as possible. For the safety and protection of your child, copies of any legal documents regarding custody must be forwarded to the school office.

Visitors to the School

To ensure the safety and security of our students and staff, **ALL VISITORS MUST SIGN IN AT THE MAIN OFFICE AND RECEIVE A VISITOR PASS** upon entering the building at Door 1 (Beech Avenue). If you would like to visit your child's classroom, please contact the teacher In advance to setup an appointment.

School Closing Information

If school must be closed or delayed due to inclement weather or other emergencies, parents will be notified in the early morning, or if possible, the evening before by the automated phone system, social media, radio and/or television announcement.

Social Media

Please visit our website available via the Henry J. Kalfas link at <u>www.nfschools.net</u>. We are currently working to expand our social media presence and will be increasing the amount of parent and community information available on Facebook and Twitter. In addition, many of our teachers employ the Remind and Classroom Dojo applications to increase communication. If your child's teacher participates please register!



Follow us @HJKalfasSchool and the NFCSD @NiagFallsCSD on Twitter



Download our app! - Niagara Falls CSD

Transportation

Bus transportation is provided to the majority of Kalfas students. Eligibility is determined by the District Office of Student Services. Please inform the school in advance of any address change to ensure the continuity of bus service. Bus changes may take a few days. If your child will not be taking the bus home, a note must be sent to the school office in advance. We will not rely on your child for information relating to changes in bussing.

Buses arrive daily 8:45 - 8:55 Buses Depart 3:05 (2:05 on Tuesday)

**You will be directly notified by District Transportation of your child's bus stop and pick up time.

Please discuss proper bus behavior with your child. Bus rules may vary slightly with each driver, but the basic rules of conduct are the same.

- * Be at bus stop 10 minutes prior to scheduled pick up time
- * Wait until the bus comes to a full stop before getting on or off.
- * Obey the driver and aide at all times
- * Be respectful and courteous at all times
- * Sit in the seat and use quiet voices
- * Keep the bus neat and clean and keep any food in a lunch bag/box

It is extremely important that your child maintain respectful, responsible and safe behavior on the bus. Poor conduct may result in the loss of bus privileges, meaning that you will then be responsible for getting your child to and from school on time.

Pre-K Students must be accompanied by an adult at the bus stop. <u>Bus drivers will not let off a</u> <u>Pre-K student at a bus stop unless an adult is present to receive the student.</u> If there is no adult waiting for the Pre-K student at the stop, the student will be returned to the school where it will then be the parent's responsibility to pick the child up at the school. If this problem occurs frequently, the bus company may terminate bus services for your child.

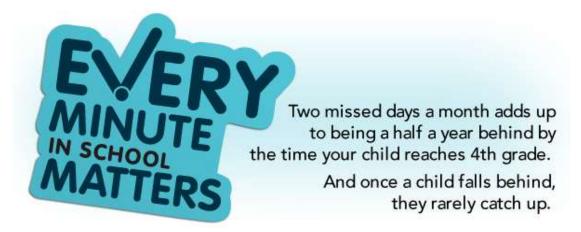
Latchkey Programs

If you are in need of before and/or after school care for your child, please contact Diane Quarentello at the Niagara Falls Boys and Girls Club at 282-7181 or the YMCA at 285-8491.



Attendance Guidelines

Regular attendance is important for success in school. Please make every effort to have your child in school every day, rested and ready for work.



Only illness, emergency or medical reasons should keep your child from attending school. New York State Education Law states that parents are responsible for their child's regular attendance and punctuality. A written excuse is required for all absences.

Legally Excused Absences	Illegal Unexcused Absence
Sickness or Quarantine	Visiting Relatives
Sickness or Death in Family	Vacation
Medical Appointments	Babysitting
Legal Appointments	Oversleeping/Missing the Bus

Tardiness is also a serious problem since work and assignments are missed. Please ensure that your child arrives at school on time, ready to work. Poor attendance and tardiness has been shown to hurt a child's ability to learn.

If your child is absent:

- Please call the school
- Send in a written excuse when your child returns
- > Realize that an absence without a written excuse will be considered unexcused
- The school may contact you if your child develops a pattern of absence and in some cases may submit a referral to Niagara County Child Protective Services

If your child is late:

- > He or she will need to report to the main office to check in
- > Send in a written excuse that morning/day
- > Realize that being tardy without a written excuse is considered unexcused
- The school may contact you if your child develops a pattern of tardiness and in some cases may submit a referral to Niagara County Child Protective Services

Parent-Teacher Communication

Children in Grades 3-6 will receive one copy of the report card, which will be mailed home four times a year at the end of the 10, 20, 30 and 40th week of school. Children in Grades K-2 will receive one copy of the report card three times a year in December, March & June. If you have a question about the report card, please make an appointment with your child's teacher. Please make sure that the school has your most current address to ensure that you receive your child/children's report cards from school.

Open House will be held on **Wednesday, September 18, 2019 from 5:30-7:30 pm.** The first Parent-Teacher Conference Night will be held on **Thursday, November 21, 2019**.

If you have any concerns about your child's education or wellbeing, don't hesitate to call his or her teacher at any time. Your call may be forwarded to the teacher's voicemail to avoid interrupting classroom instruction, but the teacher will return your call when able.

Homework

When given, homework reinforces the skills taught in the classroom each day. Please provide the time and a quiet place for your child to work. Make sure it's away from the television or other interruptions. Your child's teacher will notify you of the procedures you should follow in assisting with homework and returning the completed work.

In Grades 2 - 6 you will need to review your child's Student Planner each night.

In addition to homework, the best "work at home" you can do with your child is to read with him/her every day. Encourage curiosity in your child and take time daily to engage in conversation with your child about school activities.

If you would like to request work for your child (due to illness or legal absence) please call the Main Office at 278-9180 and we will forward the request to your child's teacher. The work will be ready the following day and may be picked up in the Main Office.



Literacy Instruction

All K-6 classrooms in the Niagara Falls City School District use a literacy workshop model incorporating the rich and challenging *Journeys Program* (K-5) and the interactive *Amplify Program* (Gr. 6). During a daily literacy block students develop good habits by focusing on phonics, fluency, vocabulary, and comprehension. These skills will help them become fluent readers and writers.

The Literacy Block consists of: **Skill Development -** where students learn phonemic awareness. **Reading -** concentrating on language, vocabulary, comprehension, and fluency. **Writing -** where students plan, edit, revise, and present their own writing.

All of our classrooms are organized around rituals and routines that keep students engaged and excited about their learning!

Mathematics Instruction

Mathematics instruction at Kalfas Magnet School also takes place in a workshop setting. Through *Investigations 3* (K-5) and the New York State Mathematics Curriculum Learning Modules (Gr. 6), work and study is conducted in a variety of ways. Students work independently, collaboratively with a small group of students, and communally with the entire class. Students frequently reinforce math skills by talking and thinking about it; comparing solutions and giving explanations, and identifying errors by tracing their reasoning. Routines define what is carried out each day and how it is carried out in the classroom. Artifacts, objects and games are also provided to facilitate learning and create a rich learning environment.

English as a New Language (ENL)

The English as a New Language (ENL) Program at Kalfas helps to create a rich and supported learning environment for English language learners. Participating students receive daily integrated co-teaching and standalone instruction. The New York State English as a Second Language Achievement Test (NYSESLAT) is administered each spring to help us design instruction for the following year. Kalfas serves more than forty (40) students who currently speak languages that include: Spanish, Arabic, Chinese, Urdu and Tagalog.

Student Health Services

School Nurse – Erin Janese Clinic Phone Number 278-9183

Individual student health records must be kept for each child. These records show the results of physical examinations and a check of hearing and vision. Children with specific conditions like allergies, Asthma and Diabetes should have these diagnoses recorded on their health record. It is very important that the Nurse be informed of any health conditions, in the event your child exhibits symptoms in school. Please notify the nurse if your child contracts a contagious disease like Chicken Pox, Mumps, Measles, German Measles, Whooping Cough, Scarlet Fever, Strep Throat, Lice, Scabies, Ringworm or Conjunctivitis.

If your child becomes ill or injured in school, you will be notified and if necessary requested to pick up your child. For this reason it is important that we have your phone number and the phone number of an additional responsible person as emergency contacts on file.

Students who are ill or injured will not be permitted to take the school bus home.

If your child needs to take any medication during school hours, you must submit a **written request** to the Nurse accompanied by a **note** from your family physician indicating the name of the medication, the frequency and the dosage to be administered by the Nurse. These forms are available upon request.

All medications must be brought to the Nurse in its original container by the PARENT OR GUARDIAN....NEVER BY A CHILD.

Physical Education Exclusion - If your child cannot take physical education for health reasons, please send a note to the nurse. If he or she cannot participate for two weeks or more, you must have a written doctor's excuse. In some cases of prolonged exclusion, a note from a doctor will be required in order to return to physical education.



The Counseling Center

School Counselor – Rebecca Tantillo School Social Worker – Jenna Brick Phone Number 278-9174

The Kalfas Counseling Center supports your child's social-emotional wellbeing. The School Counselor and Social Worker establish confidential relationships, meeting with students individually and in small groups to help them resolve or cope constructively with challenges to their social emotional health.

The Counseling Team integrates a variety of resources in the safe, secure and confidential Counseling Center, where students are empowered to be strong, confident and independent.

The Kalfas Counseling Center supports:

~ Self-esteem
~ Identity
~ Social Skills
~ Behavior & Decision Making
~ Conflict Resolution
~ Crisis Intervention

The School Counselor and Social Worker are always available to talk to your child about school and personal matters. Please call if you need assistance or would like a referral to an outside agency.

Your child should consider visiting the Counseling Center when he or she:

- Is having difficulty in class
- Needs help talking to one of their teachers
- Needs help working on a problem with family or friends
- Needs help managing or processing emotions
- · Needs help making up their mind about something
- Would like to talk to someone who understands
- Wants to learn more about special interests, abilities, or future careers

ELEMENTARY SCHOOL SETS THE TONE FOR DEVELOPING THE SKILLS, KNOWLEDGE AND ATTITUDES NECESSARY FOR CHILDREN TO BECOME HEALTHY, PRODUCTIVE ADULTS. TOGETHER - WE CAN HELP OUR CHILDREN BE SUCCESSFUL.

S. T. A. R. T.

At Kalfas Magnet School there is a team of caring professionals known as the **Student Teacher Action Response Team (S.T.A.R.T.)**. It is composed of the Principal, Dean, School Counselor, School Social Worker, School Psychologist, School Nurse, Intervention Specialists and the Pupil Service Assistant. It is their job to aid students and teachers with any social, emotional, or academic difficulties that are having an impact on your child's classroom performance. START coordinates a variety of interventions with teachers, children, parents and outside agencies.

Positive Behavior Management



Kalfas Magnet School Students are...

Respectful, Responsible, Safe, and Bully Free

Our school has adopted a school-wide approach to discipline known as Positive Behavior Management (PBM). PBM promotes strategies intended to change the focus of our school's disciplinary efforts toward positive reinforcement of desired student behaviors. In addition to the traditional consequences for inappropriate behavior, our staff believes that positive behavior should be rewarded. Thanks to our community business partners, when your child is observed being **Respectful**, **Responsible**, **Safe**, and **Bully Free** he or she may receive a **Golden Ticket** making him or her eligible for weekly prizes. Please review our **Students Expected Behaviors** on the next page.

In addition to a system of rewards, consequences may be imposed in support of student self-control, and the development of individual responsibility.

Discipline Policy

All discipline policies for the Niagara Falls City School District can be referenced in the Niagara Falls City School District's Code of Conduct which is available online at <u>www.nfschools.net</u>.

During the initial week of school, students will be expected to learn a number of rules, procedures, rituals and routines in order to be successful at Kalfas Magnet School. These expectations will be reviewed and practiced throughout the school year. Students who experience difficulty in following these expectations will be given additional assistance in the development of self-discipline.

This assistance may include:

- ✓ Discussion with the student regarding rules, routines and expectations
- ✓ Removal of student from the situation for a period of time
- ✓ Student/teacher/parent contact and/or conferences
- ✓ Referral to S.T.A.R.T/guidance counselor/school administration
- ✓ Chronic and/or serious problems may result in suspension from school

Bullying & Harassment - At Kalfas Magnet School we strive to maintain a safe school environment. Bullying or harassment, in any form, is not tolerated. If you or your child feels that they or someone they know is a victim of bullying, it should be reported immediately to the Principal, Dean or Classroom Teacher.

Sexual Misconduct - The Board of Education is committed to safeguarding the rights of all students within the Niagara Falls City School District in an environment that is free from all forms of sexual misconduct, including sexual harassment and abuse. This policy is explained to students in an age appropriate manner during the first week of school. Students should report all incidents to a staff member with whom they are comfortable. Disciplinary action will be taken immediately to correct any incidents of sexual misconduct.

Henry J. Kalfas Magnet School's Expected Student Behaviors

	Classroom	Hallway	Cafeteria	Lavatory/Locker Room
Be Respectful	Speak in a reasonable tone Follow all adult directions Respect others' property Follow rituals and routines (Be a team player)	Speak in a reasonable tone Follow all adult directions Respect others' property	Speak in a reasonable tone Follow all adult directions Respect others' property Use "please" and "thank you"	Speak in a reasonable tone Follow all adult directions Respect others' property Keep facilities neat and clean
Be Responsible	Be on time Have all of your materials Be prepared and willing to work	Be on time Use your own locker or hook	Be on time Keep all food, drinks, and utensils in the cafeteria	Be on time for Physical Education Clean up after yourself Report any problems to an adult
Be Safe	Keep your hands and feet to yourself Be in your seat with all feet on the floor	Keep your hands and feet to yourself Walk	Keep your hands and feet to yourself Be in your seat with all feet on the floor	Keep your hands and feet to yourself Wash your hands
Be Bully Free	Be tolerant of others differences Teasing and name calling are hurtful, look for the good in everyone Accept that every person has the right to feel safe in school Resolve problems peacefully If you or others are made to feel uncomfortable find an adult			ALUE RIBBON SCHOOL

Electronic Device Guidelines

The use of cell phones, electronic, multimedia, telecommunications, or imaging devices of any kind during school hours is unnecessary. Each classroom is equipped with an outside phone should the need arise for your child to speak to you. Also, you may call the main office during school hours should you need to relay a message. If you wish your child to have a cell phone, please have your child understand that it **must be turned off in school**.

If your child is found to be using any electronic device the item will be confiscated and you will be called to pick it up personally. Multiple offenses may result in the item being kept in school and returned at the end of the school year.

Student Uniform Guidelines

All student attire must be in compliance with the following guidelines every day:

	Boys	Girls		
Tops	Navy Kalfas Emblem Polo Shirt	Navy Kalfas Emblem Polo Shirt		
Bottoms	Navy or Khaki pants or shorts	Navy or Khaki pants/shorts/skirts/scooters Navy or White socks or tights		
Shoes	Sneakers or soft-soled shoes. No sandals, flip-flops or high-heels			
Extras	A plain, solid, navy blue button down sweater may be worn with the uniform shirt in colder weather. No hoods, hoodies or sweatshirts.			

Additional Guidelines:

- ✓ Students must wear clothing that fits them appropriately
- ✓ No designs or printing other than the Kalfas emblem may be worn on tops
- ✓ Pants, shorts, skirts and scooters must be appropriate in length
- ✓ Uniforms are required for all field trips unless notified otherwise
- ✓ Uniforms must be worn to and from school
- ✓ No sagging pants

The Cafeteria

Our cafeteria serves a free wholesome and balanced breakfast and lunch each day.

Free breakfast and lunch is for all families. Students who were eligible during the past school year are automatically eligible again during the month of September. In order to remain eligible after September, families must fill out a new application. Application forms will be sent home and may also be obtained in all school offices.

Breakfast - Served daily from 8:30 a.m. until 8:45 a.m. beginning on the first day of school.

Lunch - Served to all children, for a half hour, each full day of school. When made available, your child **<u>may</u>** have the opportunity to purchase additional healthy snacks during his or her lunch period.

Cafeteria Rules

Be On Time

• Enter the cafeteria when scheduled

Be In Your Seat

- Take your assigned seat until called
- Raise your hand to get up at any time
- Return to your table and remain seated until dismissed

Be Respectful

• Stop talking when an adult raises a hand or blows the whistle

Be Neat and Clean

- Throw out trash and keep your area clean
- Do not take food or drink out of the cafeteria

Emergency Procedures

Your child's security and safety is our number one priority. We believe that your child's best interests are served when we are prepared to handle the unexpected with calmness, reason, and precision.

Lockdown - In the event of a school lockdown or lockdown drill, for the safety and well-being of all of our students, no one will be permitted to enter or leave the building.

Evacuation - If an emergency warrants the temporary relocation of students and staff to a safer place, **The Independent Church of God** will be utilized. In the event of an evacuation that requires relocation, parents/guardians will be contacted and students will only be released to a parent/guardian.

Internet Use Guidelines

Access to the Internet allows students to share information, learn concepts, research projects and communicate with others. Although the Internet may contain material that is illegal, defamatory, inaccurate, or offensive to some people, the Niagara Falls City School District feels that the benefits to students from Internet access exceed any disadvantage.

In order to <u>reasonably</u> ensure that unauthorized exploration of the Internet does not occur at Kalfas Magnet School, the following procedures are followed:

- Your child will only be permitted Internet access in the presence of an adult
- Your child's internet access will require both you (parent/guardian) and your child to agree to the District's Acceptable Use Policy
- You may refuse to give permission for your child to have Internet access

A list of students who do not have authorization for access to the Internet will be given to each teacher and to the Library Associate.

Library Media Center

The Kalfas Magnet School library is open every day. Throughout the school year, students will have weekly opportunities to go to the library with his or her class. Students are also encouraged to use the library independently, with a library pass/permit from their classroom teacher.

Physical Education

Physical education classes, which include both gym and pool activities at all grades, are 60 minutes long, one (1) day per week for grades PK-2 and 40 minutes long, two (2) days per week for grades 3-6. For the comfort and safety of your child, please be sure your child wears appropriate clothing (sneakers/swim suit) to physical education.

